Literary Analysis Planning guide

**Step 1 – rough plan**

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| --- | --- | --- | --- | --- | --- |
| Thesis | | | | | |
|  | | | | | |
| Claim #1 | | Claim #2 | | Claim #3 | |
|  | |  | |  | |
| Evidence #1 | Evidence #2 | Evidence #1 | Evidence #2 | Evidence #1 | Evidence #2 |
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**Step 2 – detailed plan**

**Introduction:**

* Grab reader’s attention

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* Introduce the title and author & give a brief PLOT summary

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* Thesis (your topic + your opinion) One sentence, last sentence in introduction

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**Body Paragraph #1:**

* Topic sentence for claim #1 in support of thesis

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* Support #1(This is a quote or paraphrase)…Quotes can’t stand alone, and they MUST have page numbers!!

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* Explain how support #1 relates to claim #1

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* Support #2(This is a quote or paraphrase)…Quotes can’t stand alone, and they MUST have page numbers!!

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* Explain how support #2 relates to claim#1

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* If you haven’t already, explain how claim #1 relates to thesis, and transition to next claim #2

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**Body Paragraph #2**

* Topic sentence for claim #2 in support of thesis

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* Support #1(This is a quote or paraphrase)…Quotes can’t stand alone, and they MUST have page numbers!!

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* Explain how support #1 relates to claim #2

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* Support #2(This is a quote or paraphrase)…Quotes can’t stand alone, and they MUST have page numbers!!

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* Explain how support #2 relates to claim#2

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* If you haven’t already, explain how claim #2 relates to thesis, and transition to next claim #3

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**Body Paragraph #3**

* Topic sentence for claim #3 in support of thesis

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* Support #1(This is a quote or paraphrase)…Quotes can’t stand alone, and they MUST have page numbers!!

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* Explain how support #1 relates to claim #3

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* Support #2(This is a quote or paraphrase)…Quotes can’t stand alone, and they MUST have page numbers!!

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* Explain how support #2 relates to claim#3

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* If you haven’t already, explain how claim #3 relates to thesis, and transition to conclusion

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**Conclusion**

* Restate thesis & claims using NEW words

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* Final thoughts for reader (relation to real world or what readers should learn from the work, etc.)

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