|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Category** | **Exceeds Standard** | **Meets Standard** | **Nearly Meets Standard** | **Does Not Meet Standard** | **No Evidence** | **Score** |
| Format | ,5-7 pages; Correct title page  Proper MLA Heading & page #s, double spaced 12 pts Times font | Meets length requirements; 4/5 other elements present | Meets length requirements; 2-3/5 other elements present | Does not meet length requirements, but some requirements present | Does not meet length requirements |  |
| Thesis Statement | Clearly state’s the paper’s purpose in a single engaging sentence and supports thesis throughout the paper. | Clearly states the paper’s purpose in a single sentence but does not fully support. | States the paper’s purpose single sentence; somewhat supported. | Incomplete or unfocused thesis; not supported in paper. | No thesis. |  |
| Introduction | The introduction is engaging, states the main topic, and contains the thesis. 2-par. | The introduction states the main topic and contains the thesis. 2 par. | The introduction states the main topic but is not two paragraphs and/or doesn’t lead to the thesis. | There is no clear introduction or main topic and the thesis is missing. | Absent. |  |
| Body | Each paragraph has thoughtful supporting detail sentences that develop the main idea. | Each paragraph has sufficient supporting detail sentences that develop the main idea. | Each paragraph lacks supporting detail sentences. | Each paragraph fails to develop the main idea. | Not applicable |  |
| Organization | Writer demonstrates logical and subtle sequencing of ideas through well-developed paragraphs; transitions are used to enhance organization. | Paragraph development present but not perfected. | Logical organization, but not fully developed. | No evidence of structure or organization. | Not applicable. |  |
| Conclusion | The conclusion is engaging and restates the ideas in the thesis. | The conclusion restates the thesis. | The conclusion does not adequately restate the thesis. | Incomplete or unfocused | Absent |  |
| Mechanics/usage | No errors. | Almost no errors. | Many errors. | Numerous and distracting errors | Not applicable. |  |
| Syntax/Diction | Sentences are well-phrased and varied in length and structure. They flow smoothly from one to another. Word choice is precise and accurate. | Sentences are well-phrased and there is some variety in length and structure. They flow from one to another. Word choice is good. | Some sentences are awkwardly constructed. Word choice is adequate. | Errors in sentence structure are a distraction. Many words are incorrect, confusing the reader. | Not applicable. |  |
| Citations | All cited works are done in the correct format with no errors. | Some cited works are done in the correct format. Inconsistencies evident. | Few cited works are done in the correct format. | Fewer than 5 citations. | No citations |  |
| Works Cited | Done in the correct MLA format with no errors. Includes at least 5 works (book, magazine, newspaper must be 3). | Done in the correct format with few errors. Includes all sources required. | Done in the correct format with some errors. Missing one of the required sources. | Done in the correct format with many errors. Missing 2 sources. | Absent or only a list of urls. |  |

Total Grade:

Notes: